

Notes to the Test Administrators English (Grade 6-8)

This test is to find out whether the students are at the right level of the respective grades or not. It is to be administered to the whole group. Make sure that you have enough copies for your students. Please read the following guidelines:

- i) First motivate your students by saying the following text in the box.

परीक्षा तपाईंहरूलाई के कुराहरू जान्नु भएको छ र के जान्नु भएको छैन भनी पत्ता लगाएर तपाईंहरूले नजानेका कुराहरू सिकाउने प्रयोजनका लागि सञ्चालन हुँदैछ । यो परीक्षाबाट कसैलाई पास वा फेल बनाईदैन तर तपाईंले राम्रो गर्न सक्नुभएन भने तपाईंलाई शिक्षकले थप सिकाइको अवसर दिनुहुन्छ । त्यसैले आफूले जानेका प्रश्नहरूको जवाफ आफैँले मात्र दिनुहोस् । साथीसँग नसोध्नुहोस् । साथीको उत्तर नसार्नुहोस् । तपाईंले नजानेको कुरा साथीको सहयोगमा लेख्नुभयो भने तपाईंले नजानेको छ भन्ने हामीलाई जानकारी हुँदैन र तपाईंलाई सिकाउन पाइँदैन । ल अब तपाईंहरू लेख्न सुरु गर्नुहोस् ।

- ii) The first question in each grade is 'Dictation' where students listen to the teachers and then write what the sentences teachers read out. The teacher will read out each sentence only twice at a normal speed. The sentences for each grade are given below:

Grade 6	Grade 7	Grade 8
i. I visited Pokhara last week. ii. I love nature mostly. iii. My students are very good at dancing and singing.	iv. I have finished doing my homework. v. My brother works in the garden. vi. The weather in March is very good.	vii. There's a room for one more piece of luggage. viii. A grocery sells food and other things used in the home. ix. Can I write you a cheque?

- iii) After the first question, let students write on their own.
iv) Keep on encouraging students to write.
v) Keep the following points into consideration while administering the test:
- Students should also be told the nature, length and means of expressing the answers (written or oral) of the questions.
 - In order to maintain the reliability of the test, it should be managed so that there are two students on one bench, and it should be ensured that no one helps the students to answer the questions.
 - Identify and be familiar with the test delivery method required by the questions in the instrument.
 - Do not let students talk students to each other.
 - Adhere to the allotted time for the test, but a student should be given 5 to 10 minutes more time in special cases.

